

# Curriculum Vitae for Katherine S. Moore

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## Contact Information

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## HIGHER EDUCATION

Doctoral Candidate in Cognitive Science in Education, Teachers College, Columbia University	2017 - <i>present</i>
M.Phil in Cognitive Science in Education, Teachers College, Columbia University	2013 - 2019
M.S.T. in Middle Childhood Special Education, Pace University	2007 - 2010
B.A. in Anthropology, Barnard College, Columbia University	2003 - 2007

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## PROFESSIONAL APPOINTMENTS

Lead Professional Development Coach, Center for Professional Education of Teachers, Teachers College	2019 - <i>present</i>
Teaching Associate for Natural Language Processing and Machine Learning, SIPA, Columbia University	2019 - <i>present</i>
Research Assistant for Dr. Daniel Bauer, Department of Computer Science, Columbia University	2018 - <i>present</i>
Research Assistant for Professor Xiaodong Lin-Siegler, EPIC, Teachers College, Columbia University	2017 - 2018
Middle School Science Teacher, Environmental Charter School, Pittsburgh	2015 - 2017
Head Teacher, SKILLS Program, Cooke Center Academy, New York	2010 - 2015
Learning Specialist, Newark Collegiate Academy, KIPP School, New Jersey	2009 - 2010
Teacher of Special Education, Science School for Exploration and Discovery (PS 224), New York	2007 - 2009

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## Honors, Awards & Offices

Recipient of the Doctoral Research Fellowship, Teachers College, Columbia University	2020 - 2021
Recipient of the College General Scholarship, Teachers College, Columbia University	2019 - 2020
Recipient of Playful Journey Lab Summer Fellowship, Massachusetts Institute of Technology	2019
Recipient of Smith Learning Theater Research Award, Teachers College, Columbia University	2017
Teach to Lead Summit Participant	2016
Recipient of Teacher Power Ignition Grant	2015

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## Professional Affiliations

Member, Learning and Instruction Division, American Educational Research Association (AERA)	2019 - <i>present</i>
Member, Cooperative Learning SIG, American Educational Research Association (AERA)	2018 - <i>present</i>
Member, Cognitive Science Society	2018 - <i>present</i>
Reviewer, Teach to Lead	2018 - <i>present</i>
Member, Teacher-Powered Schools Initiative	2015 - <i>present</i>

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## PUBLICATIONS & PAPERS

Moore, K. S., & Corter, J. E. (2020). Can group knowledge diversity be created on-the-fly?: Effects of collaboration task design on performance and transfer. In S. Denison., M. Mack, Y. Xu, & B.C. Armstrong (Eds.), Proceedings of the 42nd Annual Conference of the Cognitive Science Society (pp. 1539-1545). Cognitive Science Society.

Moore, K. S., & Corter, J. E. (revision under review). *The effectiveness of collaborative activities in promoting individual learning*. To appear in: In M. Buehl & J. S. Vogler (Eds.), Teaching Learning for Effective Instruction. Information Age Publishing, Charlotte NC.

Moore, K. S., & Corter, J. E. (in preparation). *Effects of collaboration task design on group performance and individual learning*. Unpublished manuscript, Teachers College, Columbia University.

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## PRESENTATIONS & TALKS

Moore, K., Rathe, A., Jednak, S., & Corter, J. (2020, July 29 - August 1). *Can Group Knowledge Diversity be Created On-the-Fly?: Effects of Collaboration Task Design on Performance and Transfer*, 2020 Cognitive Science Conference, Toronto, Ontario, Canada. Poster Presentation.

Moore, K. S., Lu, S. C., Atzmon, B., Du, Y., Vega, M., Spealman, P. & Lin, X. (2020, Apr 17 - 21) *Struggle Narratives: Stories of Scientists' Struggles Model How to Persist Despite Repeated Failure* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rfmgpsh> (Conference Canceled)

Hibbard\*, K. S., Lu, S., Vega, M., & Lin, X. (2018). *What Strategies do Students Use to Manage Their Academic Failure?*, Psychology@TC, Second Annual Conference, Teachers College, New York City, NY. Poster Presentation.

Hibbard\*, K. S., & Corter, J. (2018) *Unpacking Group Diversity: Considering Cognitive Diversity as well as Demographics is Key*, Subway Summit, Teachers College, New York City, NY. Poster Presentation.

Lai, H., Floyd, D., Hibbard\*, K. S., Corter, J., & Cartolano, J. (2016). *Effects of Assigned Task Roles on Process and Performance in a Collaborative Optimization Task*, Collective Intelligence Conference, NYU Stern School of Business, NY. Conference Presentation.

\*Maiden Name: Hibbard

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## SYNERGISTIC ACTIVITIES

Founding Member of the Graduate Student Collaborative of the Human Development Department  
Teachers College, Columbia University 2020

Speaker on 2019 Quantitative Methods in Social Sciences PhD Panel,  
Institute for Social and Economic Research and Policy, Columbia University 2019

Organizing Committee Member for the 10th Annual Diversity in Research Conference (DiRP),  
Teachers College, Columbia University 2019

Professional Development Workshop Leader at Oakwood Friends School, *All Voices Workshop: Differentiating Efficiently* 2019